

Achieving the Dream update and 2023-24 focus



In July 2021, Madison College entered a three-year engagement with [Achieving the Dream \(ATD\)](#) to continue the transformational work of improving student success (particularly among low-income students and students of color) and closing equity gaps. You can read more about how we began this journey on the [ATD WolfNet site](#).

Now, we'd like to share a brief overview of our current state and our focus for 2023-2024.

Current state, priority teams, and strategies

This fall, we initiated a small-scale adoption of embedded tutors in two sections of English (English 1 ALP with Stephanie Beckman and English 1 ALP with Suzanne Gittleman) and two sections of math (Elementary Algebra with Apps with Bridget St. Peter and Intermediate Algebra with Amanda Flint). These English and Math courses were chosen in consultation with the programs' chairs in math and English. These courses are gateway courses for most students including students of color. We will be completing ongoing assessments to evaluate the impact and ultimately scale embedded tutors in upcoming semesters.

[The Priority 1 Team](#), also known as the Dream Team, is providing guidance and recommendations to the ATD Support Team. This team has recommended that we continue with adoption of embedded tutoring for the spring 2024 term. This entails clarifying the pathway into embedded courses through defining and building criteria for embedded tutoring, identifying courses and faculty, establishing wrap-around supports, establishing placement criteria, identifying students, and communicating to and recruiting students. The team is currently discussing how to increase student success for the fall 2024 semester.

[The Priority 2 Team](#) is supporting the advancement of a culture of inquiry that empowers college community members to use data and foster action to support more equitable student outcomes. The team is making specific recommendations to the ATD Support Team and is consulting with other units to make progress on the three strategy deliverables identified in 2021-22.

Thank you to the many college teams involved in this effort, including RISE advisors; the School of Engineering Science and Mathematics and the math department; the School of Arts, Humanities, and Social Sciences and the English department; the Institute for Equity and Transformational Change (IETC); Academic Advising; the Student Achievement Center (SAC); and the Writing Center.

How to stay informed

Please stay tuned for regular updates about ATD throughout the year. We plan to share updates in a variety of formats including through Employee and Manager Updates, Matters, and WolfNet. For more information, please visit the [ATD WolfNet site](#).



Questions?



Zarrinnam, Ali R
Vice President, Institutional Effectiveness



Cina, Tony P
Adult Basic Education Instructor